



▪ CALIFORNIA ▪
ARTS EDUCATION
FRAMEWORK
RESOURCES FOR
IMPLEMENTATION

Structural Elements of the 2019 California Arts Standards

The CA Arts Standards are based on and organized around four **Artistic Processes**. **Artistic Processes** are the cognitive and physical actions by which arts learning and making are realized.

Artistic Processes Common to All Disciplines

- Creating
- Performing – Dance, Music, Theatre
- Presenting – Visual Arts
- Producing – Media Arts
- Responding
- Connecting

The CA Arts Standards also contain **Process Components**. Process components are operational verbs that define the behaviors and artistic practices students engage in as they work through the **artistic processes** in each discipline.

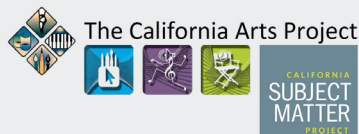
The grade level **Arts Student Performance Standards** describe student learning outcomes **specific** to each arts discipline.

- Grades PK-8
- Proficiency Levels for High School
 - Proficient
 - Accomplished
 - Advanced

The CA Arts Standards include **Enduring Understandings** and related **Essential Questions** to guide student inquiry.



How are you using the CA Arts Standards to inform instructional design that supports students' artistic literacy?



CISC
Curriculum and Instruction
Steering Committee

