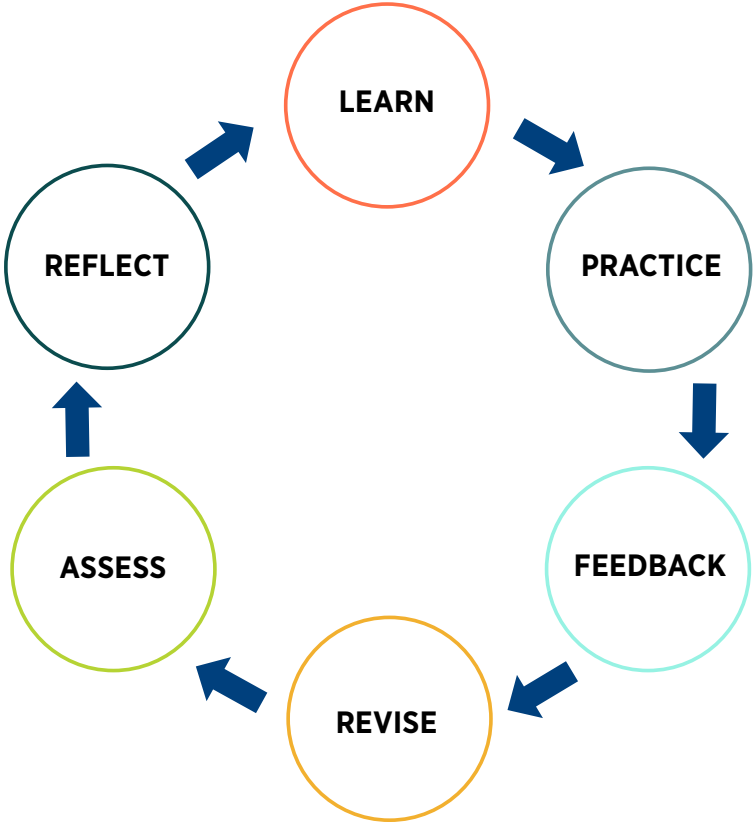


# The Cyclical Process of Arts Learning

## ARTS LEARNING IS A CYCLICAL PROCESS



When designing assessments **for learning** (feedback/formative), **of learning** (assess/summative), and **as learning** (reflective/metacognitive), remember that the learning process is a cyclical process that links directly back to the student performance standard(s) addressed in the instructional plan.

*California Arts Education Framework for Public Schools, Transitional Kindergarten Through Grade Twelve (Arts Framework), Chapter 2  
 California Arts Standards for Public Schools, Prekindergarten Through Grade Twelve*



**How do assessments provide multiple options for students to demonstrate their arts learning in your district?**