- CALIFORNIA -ARTS EDUCATION FRAMEWORK RESOURCES FOR IMPLEMENTATION

California Arts Standards Artistic Processes and Process Components

## THE ARTS STANDARDS' ARTISTIC PROCESSES

- define the behaviors and artistic practices students engage in as they learn and work through the artistic processes of an arts discipline;
- serve as fluid and dynamic guideposts and are not linear or prescriptive actions; and
- provide points for students to enter and reenter the artistic process at varying points depending on circumstance or purpose.

## **PROCESS COMPONENTS**

VISUAL ARTS			
CREATING	PRESENTING	RESPONDING	CONNECTING
<ul> <li>Imagine, Plan, Make</li> <li>Investigate</li> <li>Reflect, Refine, Revise</li> </ul>	<ul> <li>Select, Analyze</li> <li>Prepare</li> <li>Present</li> </ul>	<ul> <li>Perceive</li> <li>Perceive, Analyze</li> <li>Interpret</li> <li>Evaluate</li> </ul>	<ul><li>Synthesize</li><li>Relate</li></ul>
MEDIA ARTS			
CREATING	PRODUCING	RESPONDING	CONNECTING
<ul><li>Conceive</li><li>Develop</li><li>Construct</li></ul>	<ul><li>Integrate</li><li>Practice</li><li>Present</li></ul>	<ul><li>Perceive</li><li>Interpret</li><li>Evaluate</li></ul>	<ul><li>Synthesize</li><li>Relate</li></ul>
DANCE			
CREATING	PERFORMING	RESPONDING	CONNECTING
<ul><li>Explore</li><li>Plan</li><li>Revise</li></ul>	<ul><li>Express</li><li>Embody</li><li>Present</li></ul>	<ul><li>Analyze</li><li>Interpret</li><li>Critique</li></ul>	<ul><li>Synthesize</li><li>Relate</li></ul>
THEATRE			
CREATING	PERFORMING	RESPONDING	CONNECTING
<ul> <li>Envision/ Conceptualize</li> <li>Develop</li> <li>Rehearse</li> </ul>	<ul> <li>Select</li> <li>Prepare</li> <li>Share, Present</li> </ul>	<ul> <li>Reflect</li> <li>Interpret</li> <li>Evaluate</li> </ul>	<ul> <li>Empathize</li> <li>Interrelate</li> <li>Research</li> </ul>
MUSIC			
CREATING	PERFORMING	RESPONDING	CONNECTING
<ul> <li>Imagine</li> <li>Plan and Make</li> <li>Evaluate and Refine</li> <li>Present</li> </ul>	<ul> <li>Select</li> <li>Analyze</li> <li>Interpret</li> <li>Rehearse, Evaluate, and Refine</li> <li>Present</li> </ul>	<ul> <li>Select</li> <li>Analyze</li> <li>Interpret</li> <li>Evaluate</li> </ul>	<ul><li>Synthesize</li><li>Relate</li></ul>

California Arts Education Framework for Public Schools, Transitional Kindergarten Through Grade Twelve (Arts Framework), Chapter 2 California Arts Standards for Public Schools, Prekindergarten Through Grade Twelve









