



▪ CALIFORNIA ▪
ARTS EDUCATION
FRAMEWORK
RESOURCES FOR
IMPLEMENTATION

CALIFORNIA POLICY SUPPORTING ARTS EDUCATION

California Education Code

Includes minimum requirements for graduation and expectations for arts education in grades 1–12

- **EC Section 51210** — requires that all students in grades 1 to 6 shall receive instruction in visual and performing arts
- **EC Section 51220** — stipulates that all students grades 7 to 12, shall have access to courses in visual and performing arts
- **EC Section 51222.3** — high school graduation requirements include one year of visual and performing arts, foreign language, or career technical education

The Local Control Funding Formula (LCFF)

- Creates funding targets based on student characteristics
- Provides flexibility to use these funds to improve student outcomes

The Local Control Accountability Plan (LCAP)

- Is a comprehensive planning tool to support student outcomes
- Describes LEAs' intent to meet annual goals for all pupils
- Should clearly and specifically identify arts education with goals and related actions/services that address implementation of the arts standards

State University Admission Requirements

- California further stipulates discrete arts learning in high school graduation requirements and “F” requirements for University of California (UC) and California State University (CSU) admission. Discrete arts learning is distinguished as devoted instruction for the purpose of student achievement in the arts standards.

(California Arts Education Framework for Public Schools, Transitional Kindergarten Through Grade Twelve, pg. 8)



The California Arts Project



CALIFORNIA
SUBJECT
MATTER
PROJECT



CISC
Curriculum and Instruction
Steering Committee

