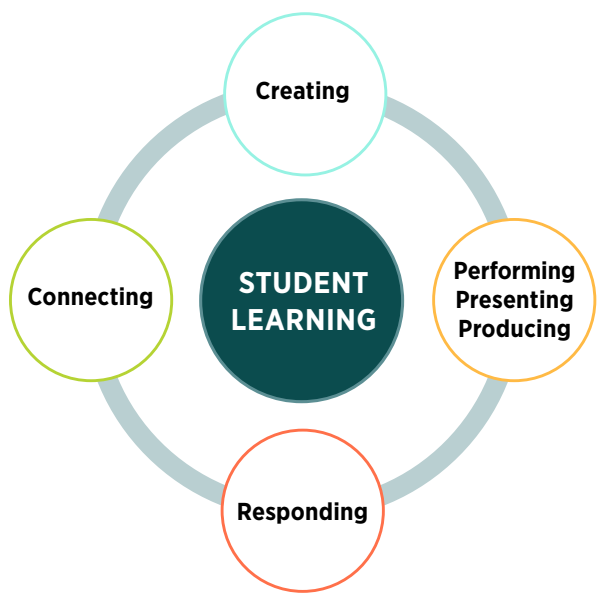


# SEQUENTIAL, STANDARDS-BASED ARTS EDUCATION IN CALIFORNIA IS GUIDED BY THE 2019 ARTS STANDARDS

## THE CALIFORNIA ARTS STANDARDS (2019)

- Articulate and identify what students know and are able to do by the end of a grade level or course
- Promote authentic learning in each arts discipline
- Are process-oriented
- Call for an increased attention to process and consideration of balance with process and product-oriented learning
- Articulate what *students* do, not what *teachers teach*



## DANCE • MEDIA ARTS • MUSIC • THEATRE • VISUAL ARTS

To access the California Arts Standards, [click here](#).

*California Arts Education Framework for Public Schools, Transitional Kindergarten Through Grade Twelve*  
Chapter 1 Vision and Goals for Standards-Based Arts Education, Figure 2.2. California Department of Education, November 2021, Prepublication Draft



**To what degree do students in your district have access to sequential, standards-based arts education?**

