



▪ CALIFORNIA ▪
ARTS EDUCATION
FRAMEWORK
RESOURCES FOR
IMPLEMENTATION

Inquiring Minds Want to Know: Supporting Educators

LOCAL CONTROL FUNDING FORMULA (LCFF) PRIORITIES AND ARTS EDUCATION

When considering how to support educators, the following questions can help guide inquiry about the extent to which arts education programs align with the LCFF priorities in Local Control Accountability Plans (LCAPs).

Priority #1: Basic Services

- Are the teachers who are currently teaching the arts fully credentialed?
- Do teachers have access to instructional materials and resources that are aligned to the arts-standards?

Priority #2: Implementation of State Standards

- Are resources allocated for implementation of the California Arts Standards for all students?

Priority #4: Student Achievement

- How are students ensured access to courses in the arts that provide opportunities for advanced studies in the arts disciplines and support completion of the entrance requirements for University of California and California State University?

Priority #6: School Climate

- How are the arts education programs monitored in relationship to the positive benefits they provide to the school's climate and culture?
- How are the students' outlets for creative self-expression monitored?

Priority #8: Student Outcomes

- Is student learning and achievement in dance, media arts, music, theatre, and visual arts being measured by multiple authentic methods?

California Arts Education Framework for California Public Schools, Chapter 9



How can educators be assisted as they develop understanding and build capacity to implement and support arts education?



CISC
Curricular and Improvement
Support Committee

