



▪ CALIFORNIA ▪  
ARTS EDUCATION  
FRAMEWORK  
RESOURCES FOR  
IMPLEMENTATION

# Inquiring Minds Want to Know: Informed Decision-Making

## LOCAL CONTROL FUNDING FORMULA (LCFF) PRIORITIES AND ARTS EDUCATION

The following questions can guide inquiry into the extent that arts education programs align with the LCFF priorities in Local Control Accountability Plans (LCAPs). Such inquiries support making informed decisions and determining implementation measures. The questions are also helpful when assessing the impact of those decisions.

### Priority #4: Student Achievement

- How are students ensured access to courses in the arts that provide opportunities for advanced studies in the arts disciplines and support completion of the entrance requirements for University of California and California State University?

### Priority #5: Student Engagement

- How are the positive student connections to school that arts education provides, such as improved attendance and increased completion of high school graduation requirements, monitored and reported?

### Priority #6: School Climate

- How are schools monitoring and reporting the ways in which the arts education program supports a positive school climate and culture and provides students with creative outlets for expression?

### Priority #8: Student Outcomes

- Is student learning and achievement assessed in dance, media arts, music, theatre, and visual arts using multiple authentic methods? What are the variety of methods being used?
- How is the assessment data used to inform decision-making related to instruction?
- What are the ways students' academic progress in dance, media arts, music, theatre, and visual arts being shared with educators, students, and families?

*California Arts Education Framework for California Public Schools, Chapter 9*



***How are informed decisions made in our school/district?  
What accountability measures have been implemented?  
How is the impact of the decisions made assessed?***



CISC  
Curricular and Improvement  
Support Committee

