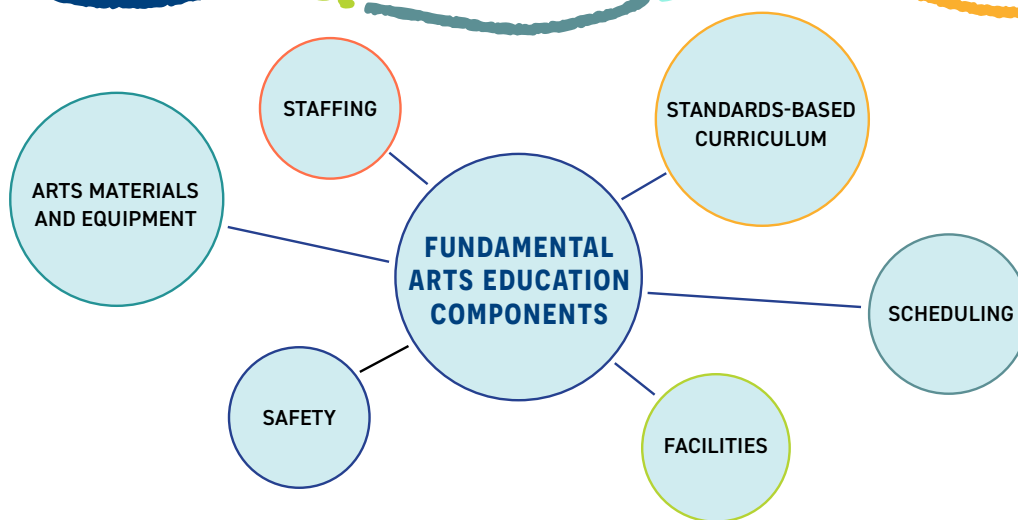




Critical Components of Strong Arts Education Programs



FUNDAMENTAL ARTS EDUCATION COMPONENTS

- **Staffing:** Administrators, other personnel such as arts coordinators, resource teachers, counselors, support staff, and teachers encompassing the 5 different arts disciplines (dance, media arts, music, theatre, and visual arts) are provided.
- **Standards-Based Curriculum:** Articulates the sequence of instruction and arts learning expectations for students at each grade level.
- **Scheduling:**
 - Discrete instruction in each arts discipline necessary to build foundational literacy, language, knowledge, and skills is provided in elementary school.
 - Scheduling ensures students can deepen knowledge of one arts discipline or can access multiple arts disciplines in middle school and high school.
 - High school scheduling ensures that all students have access to advanced level courses every year.
- **Facilities:** Appropriate and dedicated facilities and classrooms for safe learning in the arts, including storage to secure equipment and supplies are provided and maintained.
- **Safety:** Safety protocols are in place to support the health and safety of students and teachers.
- **Arts Materials and Supplies:** Students have access to appropriate arts materials and supplies and there is a dedicated budget to purchase materials and supplies and maintain arts equipment and inventory.

California Arts Education Framework for California Public Schools, Chapter 9



**What access to arts learning during the school day does your student have in each grade level at their school?
Who could you talk with to find out more?**