



▪ CALIFORNIA ▪  
ARTS EDUCATION  
FRAMEWORK  
RESOURCES FOR  
IMPLEMENTATION

# Arts Education in the Local Control Accountability Plan (LCAP)

California’s Local Control and Accountability Plan (LCAP) provides an authentic process for parents and families to provide input on arts education in their school. When developing LCAPs, parents and families play an important role in determining their districts’ priorities and goals.

## LOCAL CONTROL FUNDING FORMULA (LCFF) PRIORITIES AND ARTS EDUCATION

Priority	Arts Education Role/Connection/Expectation
<b>#1 Basic Services</b>	Teachers teaching the arts are fully credentialed, have access to arts standards-aligned instructional materials and resources, and school facilities for arts education are maintained in good repair.
<b>#2 State Standards</b>	Resources are allocated for implementation of California Arts Standards for all students.
<b>#3 Parent Involvement</b>	Resources are included for family engagement and participation in their student’s arts education.
<b>#4 Student Achievement</b>	Ensuring access to courses in the arts (F) that support completion of the entrance requirements courses for University of California and California State University.
<b>#5 Student Engagement</b>	Arts education provides students with positive connections to school that can support school attendance and completion of high school graduation requirements.
<b>#6 School Climate</b>	A thriving arts education program supports a positive school climate and culture and provides students with creative outlets for expression.
<b>#7 Course Access</b>	All students must have access to learning in the arts that are inclusive, flexible, meet their specific needs, and promote potential areas of growth.
<b>#8 Student Outcomes</b>	Student achievement in dance, media arts, music, theatre, and visual arts is measured through a variety of authentic means. The assessment data informs decision-making related to instruction. The academic progress in these content areas are shared with educators, students, and families.

When school communities incorporate arts education in their LCAPs, they can ensure that all goals, plans, and actions, can address LCFF priorities and that resources can be leveraged to expand and improve arts education for all students.

*California Arts Education Framework for California Public Schools, Chapter 9*



**What priorities have potential to strengthen or expand equitable arts education?**

**How can parents and families become involved in school district LCAP processes to further arts education?**



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